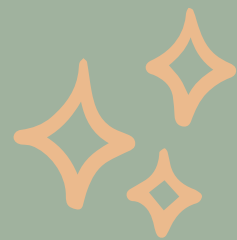


Reception Spring 1 Newsletter



Phonics – The children are doing so well with their phonics. Thank you for your support at home. Please keep up the weekly reading and looking through the flashcard keyrings. I will be adding more cards.

This half term, we will be looking at vowel digraphs. These are two vowels that when they are together, they make one sound. An example would be 'oa' in the word 'goat', or 'ee' in 'sheep'. The children will also learn that 'oo' can make two different sounds, such as in the word 'book' or 'moon'. These are long and short vowel sounds. The addition of letters in digraphs means that the children will be reading longer sounds and applying their knowledge and skill so far

Other news –

Mrs Meynell will be the leading class teacher on Thursday afternoon and Friday morning. Mrs Taylor will continue to be the teacher on the other days and times. Mrs Moriarty will continue to cover Mrs Taylor on a Tuesday afternoon as normal.

You may have noticed a new face on the team. We are lucky to have a student Early Years Practitioner join us on a Thursday and Friday. She is called Miss Sinton.

Mrs Keavy, our student teacher is now heading to her second placement. We wish her luck on her teacher training. She will be greatly missed.

Please continue to bring in junk for the junk modelling area. This can be boxes (no bigger than a cereal box), tubes, milk lids, foil cases...anything that will inspire the children to create. They are working on planning what they will make before creating. We will look at different ways to attach junk together.

Thank you so much to Mr Wakelin who has volunteered to pop up and perform music to our class. I would love to inspire our children with more live music sessions. If anyone has a musical talent and wouldn't mind popping in one afternoon for half hour, we would love to hear you play or sing..

Thank you for your continued support.

Big Idea – The school Big Idea this half term is 'Creating'. We will be creating our own story to share with little ones and siblings. The story will be focused on animals from Polar Regions. This is based on the children's current interest. We have our fingers crossed for a little bit of snow.

Maths – The children will be learning about facts and rules in numbers 6 - 8. We will continue to use the Numberblock characters, games, lots of visuals and resources, songs and stories to support learning. The children will learn shapes with 6 and 8 sides. The children will also be focusing on learning to compare weights on a balancing scale, and comparing and ordering containers by capacity.

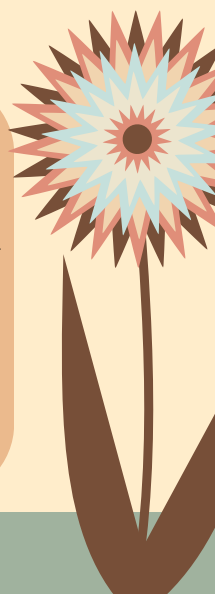
PE – PE is on a Tuesday and Thursday. Please can your child wear their PE kit to school. They will get changed afterwards so they will need their School uniform. In PE, we will be developing our skills to move our feet in different ways. We will be applying this when playing games.

Outdoor Learning – This half term, I find the enthusiasm for weekly Outdoor learning lessens as the colder weather comes in. Rather than Outdoor learning planned in the timetable, until February half term, we will plan outdoor lessons and activities through the week. The children can use the bikes on the playground and will always have access to outdoor learning during our play and Learn sessions. This means that the children need their normal warm coats and accessories daily in school. The children will change into their wellies that we keep in school if we venture onto the field or woods.

Reading –Books will be changed on a Monday. Please bring the bookbag with the books and phonic keyring every Monday. The bookbags do not need to come into school any other day. I will update the keyrings.

If your child is not in school on the Monday, please bring the bookbag on the next convenient day so that the books can be changed.

Jigsaw – In our Personal, Social and Emotional sessions, we will be thinking about 'Dreams and Goals'. This will be taught through stories and circle times, as well as reinforcing and modelling our school 5R values – respect, reflect, resourcefulness, relationship and resilience. We will be looking how we show resilience and how it feels to be proud of yourself.





The mindful approach to P.S.H.E.

Reception

DG	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 3-5	<ul style="list-style-type: none"> • Know what a challenge is • Know that it is important to keep trying • Know what a goal is • Know how to set goals and work towards them • Know which words are kind • Know some jobs that they might like to do when they are older • Know that they must work hard now in order to be able to achieve the job they want when they are older • Know when they have achieved a goal 	<ul style="list-style-type: none"> • Understand that challenges can be difficult • Recognise some of the feelings linked to perseverance • Talk about a time that they kept on trying and achieved a goal • Be ambitious • Resilience • Recognise how kind words can encourage people • Feel proud • Celebrate success 	<ul style="list-style-type: none"> • What is a challenge? • How does it feel when you think you can't do something? • What job would you like when you are older? • What goals have you set? • Why is it important to keep trying? • Tell me about a time when something was hard but you kept trying. • How do you like to celebrate when you achieve something? • How can we celebrate together? • How does Jigsaw Jenie help you in lessons? • Can you tell me about Calm Me time?
	<p>In this Puzzle the children talk about challenges and facing up to them. They discuss not giving up and trying until they have achieved their goal. The children are encouraged to think about jobs that they might like to have when they are older and are taught to associate what they learn now with being able to have the job they want. They also talk about achieving goals and the feelings linked to this.</p>		
	<p>Key Vocabulary Dream, Goal, Challenge, Job, Ambition, Perseverance, Achievement, Happy, Kind, Encourage.</p>		