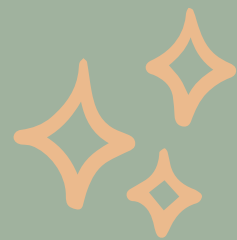


Reception Spring 2 Newsletter



Phonics – The children are doing so well with their phonics. Thank you for your support at home. Please keep up the weekly reading and look through the tricky word lists that were sent out before Christmas. They need to learn these tricky words by sight as they cannot be sounded out. This half term, you will be pleased to know that we will not be learning any new sounds. We will be focusing on reading the sounds we know in longer words e.g laptop, chicken and lemon. The children will be revising the sounds they have been taught to ensure they are secure before moving onto more complex and longer words after the Easter break.

Other news –

On the second week into the Spring 2 half term, I will be asking the children to bring in a picture, book or item that shows their favourite animal. I will send a message on tapestry but you may wish to start asking your child now to think about it.

Please continue to bring in junk for the junk modelling area. This can be boxes (no bigger than a cereal box), tubes, milk lids, foil cases...anything that will inspire the children to create. They are working on planning what they will make before creating. We will look at different ways to attach junk together.

Thank you very much for your continued support. We really appreciate the visits, the donations and the voluntary music playing and story reading. If you have a skill that you would be happy to share with the class, then we are always welcoming new experiences. Please get in touch with Mrs Taylor or Mrs Meynell.

Kind regards,

Mrs Taylor, Mrs Meynell and the Reception team.

Big Idea – The school Big Idea this half term is 'Navigating'. We are going to navigate our way around our world and learn how to respect and care for our world and community.

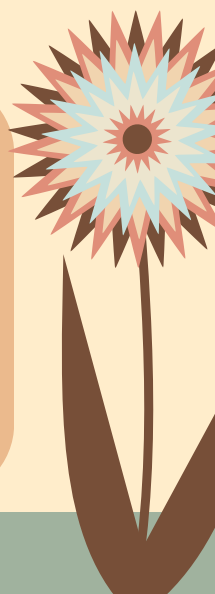
Maths – The children will be learning about facts and rules in numbers 9 and 10. This includes learning number bonds to 10 and comparing values between two numbers up to 10. We will continue to use the Numberblock characters, games, lots of visuals and resources, songs and stories to support learning. We will also be learning about height, weight, simple times of the day and we will begin to recognise and describe some 3D shapes.

PE – PE is on a Tuesday and Thursday. Please can your child wear their PE kit to school. They will get changed afterwards so they will need their School uniform. In PE, we will be developing our skills to balance and co-ordinate to music. These skills can be applied to gymnastics and dance.

Outdoor Learning – We are hoping that the weather will warm up and that the exciting changes of Spring will entice the children outside for some fun in the Forest. Please pack your child with clothes suitable for outdoor play on a **Wednesday.**

Reading – Books will be changed on a Monday. Please bring the bookbag with the books every Monday. The bookbags do not need to come into school any other day. If your child is not in school on the Monday, please bring the bookbag on the next convenient day so that the books can be changed.

Jigsaw – In our Personal, Social and Emotional sessions, we will be thinking about 'Healthy Me'. This will be taught through stories and circle times, as well as reinforcing and modelling our school 5R values – respect, reflect, resourcefulness, relationship and resilience. We will be looking how we show respect and relationship to ourselves.





The mindful approach to P.S.H.E.

Reception

HM	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 3-5	<ul style="list-style-type: none"> Know the names for some parts of their body Know what the word 'healthy' means Know some things that they need to do to keep healthy Know that they need to exercise to keep healthy Know how to help themselves go to sleep and that sleep is good for them Know when and how to wash their hands properly Know what to do if they get lost Know how to say No to strangers 	<ul style="list-style-type: none"> Recognise how exercise makes them feel Recognise how different foods can make them feel Can explain what they need to do to stay healthy Can give examples of healthy food Can explain how they might feel if they don't get enough sleep Can explain what to do if a stranger approaches them 	<ul style="list-style-type: none"> Can you tell me which parts of the body you know the names for What do we need to do to be healthy? What food do we eat that is healthy? What can you do to help yourself get to sleep? What would you do if a stranger approached you? (discuss a few different locations, park, shop etc) How does Jigsaw Jenie help you at school? Shall we share a Calm Me time
<p>In this Puzzle children learn about their bodies; the names of some key parts as well as how to stay healthy. They talk about food and that some foods are healthier than others. They discuss the importance of sleep and what they can do to help themselves get to sleep. They talk about hand washing and why it is important. The class also discuss stranger danger and what they should do if approached by someone they don't know.</p>			
<p>Key Vocabulary Healthy, Exercise, Head, Shoulders, Knees, Toes, Sleep, Wash, Clean, Stranger, Scared, Trust.</p>			