



Reception Summer 2 Newsletter



Phonics – The children are doing so well with their phonics. Thank you for your support at home. Please keep up the weekly reading and look through the tricky word lists. They need to learn these tricky words by sight as they cannot be sounded out. Children love to spot the tricky words in their stories and around the environment.

This half term, we will continue to work on the sounds we know and apply this when reading and writing longer words. The children are aiming to read and write simple sentences independently. For more details on what the children are aiming to achieve by the end of Reception, please click on the Early Learning Goals document on the EYFS page on our school website. The QR code will take you there.

Scan me



Other news –

We have lots to look forward to this half term. It is jam packed with events. As well as a few surprises for the children, we have the Mini bed race, Milkshake Bar (Winner of Bed race design competition award), Sports Day, Transition days and the class trip to look forward to.

We will be organising a class cake sale to raise money for The Guide Dogs. In return, the Guide Dogs will be coming to visit our class.

Please continue to bring in junk for the junk modelling area. This can be boxes (no bigger than a cereal box), tubes, milk lids, foil cases...anything that will inspire the children to create. They are working on planning what they will make before creating. We will look at different ways to attach junk together.

Thank you very much for your continued support. We really appreciate the visits, the donations and the voluntary music playing and story reading. If you have a skill that you would be happy to share with the class, then we are always welcoming new experiences. Please get in touch with Mrs Taylor or Mrs Meynell.

Kind regards,

Mrs Taylor, Mrs Meynell and the Reception team.

Maths – The children have really impressed us with their understanding of numbers up to 10. We set the foundations for further thinking last half term. The children know about odd and even numbers, and are beginning to be confident in knowing doubles and halves. We will work on sharing a number into equal parts into more than 2 groups. We will then spend the time consolidating mathematical understandings by applying what we know to solving problems.

PE and Outdoor learning – Miss Brown has requested a few extra weeks of Outdoor learning as we missed two sessions. Miss Brown will contact you directly. Whilst half the children in the class are at Forest school on a **Monday**, the other half of the class will do PE. We will all do PE on **Tuesday**.

Jigsaw – In our Personal, Social and Emotional sessions, we will be thinking about 'Changing Me'. This will be taught through stories and circle times, as well as reinforcing and modelling our school 5R values – respect, reflect, resourcefulness, relationship and resilience. This Jigsaw puzzle will support the children as they transition into Year 1. The children will reflect on their year in Reception and how they are feeling about joining Year 1.

Reading –Books will be changed on a Monday. Please bring the bookbag with the books every Monday. The bookbags do not need to come into school any other day.

If your child is not in school on the Monday, please bring the bookbag on the next convenient day so that the books can be changed.

Big Idea – The school Big Idea this half term is 'Celebrating'. We are going to Celebrate 'People that help us'. We have booked four helpful visitors into our school (unless there's an emergency on the day). Please keep an eye on Tapestry to see our learning journey.





Jigsaw knowledge and skills progression: Changing Me Ages 3-11(12)

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the spiral knowledge and skills progression within the Changing Me Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

CM	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 3-5	<ul style="list-style-type: none"> • Know the names and functions of some parts of the body (see vocabulary list) • Know that we grow from baby to adult • Know who to talk to if they are feeling worried • Know that sharing how they feel can help solve a worry • Know that remembering happy times can help us move on 	<ul style="list-style-type: none"> • Can identify how they have changed from a baby • Can say what might change for them they get older • Recognise that changing class can elicit happy and/or sad emotions • Can say how they feel about changing class/ growing up • Can identify positive memories from the past year in school/ home 	<ul style="list-style-type: none"> • Which parts of your body do you know the same of? • Who can you talk to if you ever feel worried or frightened? (at school / at home) • Can you tell me about a time when you felt really happy?
<p>Children are encouraged to think about how they have changed from being a baby and what may change for them in the future. They consolidate the names and functions of some of the main parts of the body and discuss how these have changed. They learn that our bodies change as we get older in lots of different ways. Children understand that change can bring about positive and negative feelings, and that sharing these can help. They also consider the role that memories can have in managing change.</p>			
<p>Key Vocabulary Eye, Foot, Eyebrow, Forehead, Ear, Mouth, Arm, Leg, Chest, Knee, Nose, Tongue, Finger, Toe, Stomach, Hand, Baby, Grown-up, Adult, Change, Worry, Excited, Memories.</p>			